

## Exercises and solutions for chapter 'Object-Oriented Programming in R'

August 11, 2008

### Exercise 1

Define a class for passenger names that has slots for the first name, middle initial and last name. Change the definition of the *Passenger* class to reflect your new class. Does this change the inheritance properties of the *Passenger* class or the *FreqFlyer* class?

**Solutions:** None available, yet.

### Exercise 2

Write a simple *show* method for the *Passenger* class. Write a *show* method for the *FreqFlyer* class that makes use of the *show* method for passengers. For S4 you will want to use *setMethod* and *callNextMethod*, while for an S3 implementation you will need to use *NextMethod* and name the print methods *print.Passenger* and *print.FreqFlyer*.

**Solutions:** We describe an S4 solution here.

```
> setMethod("show", "Passenger", function(object) {
+   cat("Name: ", object@name, "\n")
+   cat("Origin: ", object@origin, "\n")
+   cat("Destination:", object@destination,
+       "\n")
+ })
[1] "show"
> p1 = new("Passenger", name = "J. Biologist",
+   origin = "YXY", destination = "TGL")
> p1
Name: J. Biologist
Origin: YXY
Destination: TGL
```

And now we can add a *show* method for frequent flyers that reuses all the code for passengers.

```

> setMethod("show", "FreqFlyer", function(object) {
+   callNextMethod()
+   cat("Freq Flyer no: ", object@ffnumber,
+       "\n")
+ })
[1] "show"
> p2 = new("FreqFlyer", name = "K. Biologist",
+   origin = "YVR", destination = "LAX",
+   fnumber = 1)
> p2
Name: K. Biologist
Origin: YVR
Destination: LAX
Freq Flyer no: 1

```

### Exercise 3

The S3 system has been used for some years and a very extensive set of tools for statistical modeling has been developed based on this system (?). Among the builtin classes is *glm*. Fit a simple generalized linear model (using an example from the help page for *glm* is the easiest way) and examine its structure. What classes does *glm* extend? What are the slots in a *glm* instance?

### Solutions:

```

> counts = c(18, 17, 15, 20, 10, 20, 25, 13,
+   12)
> outcome = gl(3, 1, 9)
> treatment = gl(3, 3)
> d.AD = data.frame(treatment, outcome, counts)
> glm.D93 = glm(counts ~ outcome + treatment,
+   family = poisson())
> class(glm.D93)
[1] "glm" "lm"
> is.list(glm.D93)
[1] TRUE
> attr(glm.D93, "class")
[1] "glm" "lm"

```

And we see that instances of the class *glm* inherit from *lm* and that instances of this class do have a `class` attribute. We can also see that the class is implemented as a list and hence we can determine the slot names by simply calling the `names` function.

```

> names(glm.D93)
 [1] "coefficients"      "residuals"
 [3] "fitted.values"    "effects"
 [5] "R"                 "rank"
 [7] "qr"                "family"
 [9] "linear.predictors" "deviance"
[11] "aic"               "null.deviance"
[13] "iter"              "weights"
[15] "prior.weights"    "df.residual"
[17] "df.null"           "y"
[19] "converged"        "boundary"
[21] "model"             "call"
[23] "formula"           "terms"
[25] "data"              "offset"
[27] "control"           "method"
[29] "contrasts"         "xlevels"

```

#### Exercise 4

Returning to our *ExpressionSet* example, Section ??, instances of *EXPR3* can be very large and we want to control the default information that is printed by R. Write S3 print methods for the *PHENODS3* and *EXPR3* classes.

#### Solutions:

```

> print.PHENODS3 = function(object) {
+   dm = dim(object$pData)
+   cat("instance of PHENODS3 with", dm[2],
+       "variables")
+   cat("and", dm[1], "cases\n")
+   vL = object$varLabels
+   cat("\t varLabels\n")
+   nm = names(vL)
+   for (i in seq(along = vL)) cat("\t\t",
+       nm[[i]], ": ", vL[[i]], "\n", sep = "")
+ }
> print.EXPR3 = function(object) {
+   dm = dim(object$exprs)
+   cat("instance of EXPR3\n")
+   cat("number of genes:", dm[1], "\n")
+   cat("number of samples:", dm[2], "\n")
+   print(object$phenoData)
+ }

```

**Exercise 5**

Write a replacement method for the following problem. Let  $x$  be a matrix with named rows. Define  $x\$a = y$  to mean that the row of  $x$  named  $a$  be set to  $y$ . Because  $\$$  is an internal generic, it will only dispatch on objects for which `is.object` is `TRUE`, so you will need to set the `oldClass`.

**Solutions:**

```
> "$<-.matrix" = function(x, name, value) {
+   if (!name %in% row.names(x))
+     stop("bad name")
+   x[name, ] = value
+   x
+ }
```

And then we can test it.

```
> x = matrix(1:10, nr = 5)
> rownames(x) = letters[1:5]
> oldClass(x) = "matrix"
> x$c = c(100, 100)
> x
  [,1] [,2]
a     1     6
b     2     7
c    100    100
d     4     9
e     5    10
attr(,"class")
[1] "matrix"
```

**Exercise 6**

What happens if you generate a second instance of the `Ex1` class? Why might this not be desirable? Examine the prototype for the class and see if you can understand what has happened. Will changing the prototype to `list(s1=quote(rnorm(10)))` fix the problem?

**Solutions:** The issue is that the function call to `rnorm` has been executed and its value is stored, not the call.

```
> b2 = new("Ex1")
```

So if the user hoped to get a different set of  $N(0,1)$  values for each instance that is not possible. No, using `quote` does not really help. There is no simple way to store a function that will generate the value for a slot in

the prototype. However, this is trivial if you use a constructor function, as we do below. Some good examples of constructor functions can be found in the **GSEABase** package.

```
> makeex = function() {
  obj = new("Ex1")
  obj@s1 = rnorm(10)
}
> b2 = makeex()
```

### Exercise 7

Return to the first representation of the *Rectangle* class example of Section ?? and write a validity method that ensures that the value placed in the *area* slot is indeed the product of the width and the height.

**Solutions:** No solution, currently.

### Exercise 8

Write a function that searches every package on the search path for any class that extends *oldClass*.

**Solutions:** None available yet.

### Exercise 9

Define another method for the generic function *foo* defined above, with a different signature. Test that the correct method is dispatched to for different arguments.

### Exercise 10

Write different methods for the generic function *foo* defined above, that make use of *ANY*, and *missing* in the signature. Test these methods to be sure they behave as you expect.

### Exercise 11

Show that for S4 classes, *is* gets the inheritance correctly while *inherits* does not.

**Solutions:**

```

> setClass("A")
[1] "A"
> setClass("B", representation(s = "numeric"), contains = "A")
[1] "B"
> y = new("B")
> is(y, "A")
[1] TRUE
> inherits(y, "A")
[1] FALSE

```

### Exercise 12

*Plot the graph that corresponds to the second largest connected component. What classes does it contain?*

**Solutions:** Once you find which connected component, then the code for rendering, from above can be reused.

```

> whichcc = as.integer(names(sort(complens, decr = T))[2])
> subGN = ccomp[[whichcc]]
> subG = subGraph(subGN, graphClassgraph)
> x = layoutGraph(subG, attrs = list(node = list(shape = "ellipse",
        fixedsize = FALSE)))
> renderGraph(x)

```

### Exercise 13

*Write a function to compute the has-a relationships between all classes in a package. You will probably want to also include classes that are not defined in the package, but appear in slot specifications. You might not want to worry too much about `classUnions` at this point, but a comprehensive solution would need to deal with them.*

**Solutions:** None available, yet.